

COMPLETE

PAGE 2: Validation Section

Q1: 1: Please enter the email address for the individual who originally received the link to this survey. Your email address will be used to validate your response and to identify duplicate responses.

Q2: Please enter your numeric survey code. The survey code was provided to you in the email that contained the link to this survey.

PAGE 3: Evaluation Section

Q3: Would your campus change the way the Office of the President calculates campus assessments? If so, how?

No. The total amount of the assessment, and the services it supports, should be reviewed annually, but the methodology for allocating the assessment among the campuses is reasonable.

Q4: Would your campus change anything about the campus assessment process? If so, include any comments about the timing, coordination, transparency, or any other aspect of the process that you would change.

The current process provides for Regental approval of the UCOP budget in July. This calendar gives the campuses inadequate time to prepare for the budget impact of the assessment in the ensuing fiscal year. Campuses should be provided a planning rate the previous January.

Q5: Do you believe the amount you pay to the Office of the President fairly represents the value of the services you receive from the Office of the President and the systemwide programs you use? Please explain your response.

This question suggests a fundamental misunderstanding of the purpose of the assessment and its relationship to the funding streams model. While the assessment supports services provided to campuses, a major portion also supports programs that were previously supported by state funds, prior to the massive reduction in state funds starting in 2009-10. For example, Agricultural and Natural Resources Division, and the Labor Centers are supported directly by the assessment. In these cases, the purpose of the assessment is not to charge campuses for services rendered, but to allocate to the campuses the cost of these programs that were previously funded by the state through the Office of the President.

Q6: More specifically, since the time that the campus assessment process went into effect in fiscal year 2011-12, to what degree do you feel that the Office of the President calculates campus assessments in a way that reflects your actual use of Office of the President services provided to your campus?

I do not know. (Please provide a brief explanation). See answer to previous question.

2016-130 UCOP Administrative Expenditures, UCOP Campus Assessment Survey

Q7: Did the Funding Streams Initiative have an impact on your campus's ability to budget effectively? If so, how?

Funding streams has been beneficial to the UCLA campus. It has provided greater transparency and analytic rigor for revenue forecasting, and has given the campus the ability to plan for enrollment growth more effectively.

Q8: What is your perspective regarding the stability of the campus assessment amount?

The campus assessment was reasonably stable through FY2015-16. In 2016-17, there were sharp increases (approx. 10%) primarily due to the UC PATH project and systemwide cybersecurity initiatives.

Q9: How does the campus assessment effect long-term financial planning at your campus?

The assessment has little impact on long term planning. But annual changes can have a significant impact on the annual planning process.

Q10: Please choose one box to rate your campus's current satisfaction with the Office of the President's...

Collaboration with your campus related to the total campus assessment amount.

Okay

Collaboration with your campus related to the formula for the campus assessment distribution among all University of California campuses.

Satisfied

Process for announcing when your campus must pay the campus assessment.

Dissatisfied

Transparency regarding what the campus assessment pays

for within the Office of the President.

Okay

Guidance on what funds are appropriate for paying the

campus assessment.

Satisfied

Coordination with your budget unit regarding the impact of

campus assessment increases or decreases.

Dissatisfied

Q11: Do you have any additional comments or clarifications regarding your ratings for the question above? No.

PAGE 4: Concluding Section

Q12: Do you have any additional comments or information that you believe is relevant and useful to our audit? No.